## Weekly Monitoring Log for Monday, <u>11/11/19</u> - Friday, <u>11/15/19</u>

## Quarter 2, Week 5 (Green)

<b>Current Learning Goal(s):</b> TSW be able to describe how the Earth is connected to and affected by other objects in the	Scale	
solar system including its: movement, relative position to other objects, seasons, and	4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.
<ul> <li>visible constellations.</li> <li>TSW be able to apply scientific processes to complete laboratory investigations that include</li> <li>writing PROBLEMS,</li> <li>gathering pertinent RESEARCH to write an appropriate HYPOTHESIS,</li> <li>DESIGNING controlled experiments,</li> <li>organizing DATA into tables {and graphs when necessary}, and</li> <li>drawing CONCLUSIONS).</li> </ul>	3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.
	2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.
	1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.
	5- I don't know any of it.	

#### MONDAY:

# **No School**

#### TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated how to write a proper conclusion
	paragraph.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

#### WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated about the Earth's tides and to
	never eat soggy waffles.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

\* = mandatory: one point

\*\* = mandatory: two points

# THURSDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated more about tides and how to write an awesome abstract.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

### FRIDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated how to give detailed verbal procedures.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at https://www.cusd80.com/Page/76352 to preview what you missed? You can pick up work sheets and note sheets when you return to school.

\*Current Science LETTER Grade:\_\_\_\_\_

\*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

\*Student Signature:\_\_\_\_\_ \*Date:\_\_\_\_\_

\*\*Parent Signature:\_\_\_\_\_\_ \*Date:\_\_\_\_\_\_

\* = mandatory: one point

\*\* = mandatory: two points